



# Islamic School Profile Study, 2022-2023

## Exclusive Emerging Data Report

The last comprehensive report published on Islamic schools in the United States was authored by Karen Keyworth, co-founder of the Islamic Schools League of America (ISLA), and published by the Institute of Social Policy and Understanding (ISPU) in 2009.

Over 12 years have passed since this publication, indicating an urgent need for an updated data-based profile of Islamic schools that can inform curriculum developers, board members and administrators, parents, and other researchers who will be able to use this study as a foundation for further improvement in Islamic education.

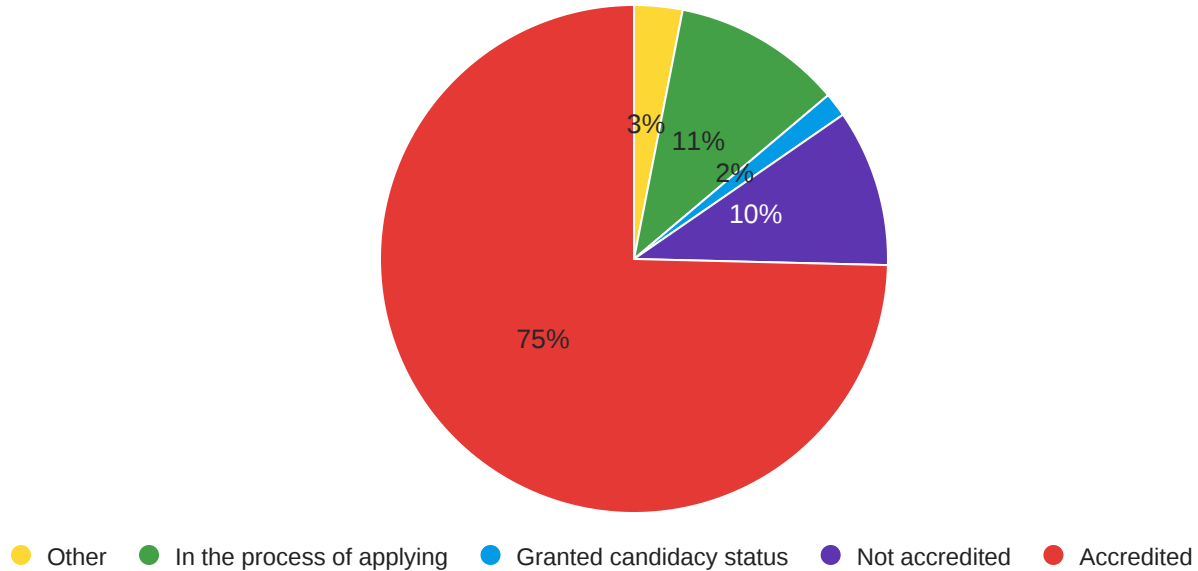
Under Research Project Manager, Dr. Samar Al-Majaideh, ISLA has spent the past year developing a survey that can provide just that. Questions have been vetted by experts in research, including advisors: Dr. Ihsan Bagby (author of the US Mosque Report), Dalia Mogahed (Director of Research at ISPU), Meira Naggaz (Executive Director of ISPU), and Dr. Seema Imam (Senior Advisor to this study and ISLA Board Member). Launched in late 2022, the survey now has responses from over 100 full-time Islamic schools in the U.S. This represents approximately one third of the total estimated number of full-time Islamic schools.

Through the support of generous donors and sponsors of this research, ISLA will be able to engage in the next phase of the study: Data analysis and publication. ISLA intends to share findings with academics, practitioners and industry leaders to maximize the impact of this data through written reports, infographics, webinars and conference presentations.

In appreciation of your support of ISLA, we are sharing a brief sample of emerging data from the survey. This data is subject to be modified as analysis continues. For this reason, we ask that this report NOT be distributed any further without ISLA's explicit written approval.

**Accreditation.** Respondents were asked to indicate their school accreditation status. Accreditation by national and state agencies is used as an assurance to students and parents that the institution is able to provide quality education and is evidence of the school achieving certain educational standards deemed as important in the field of education.

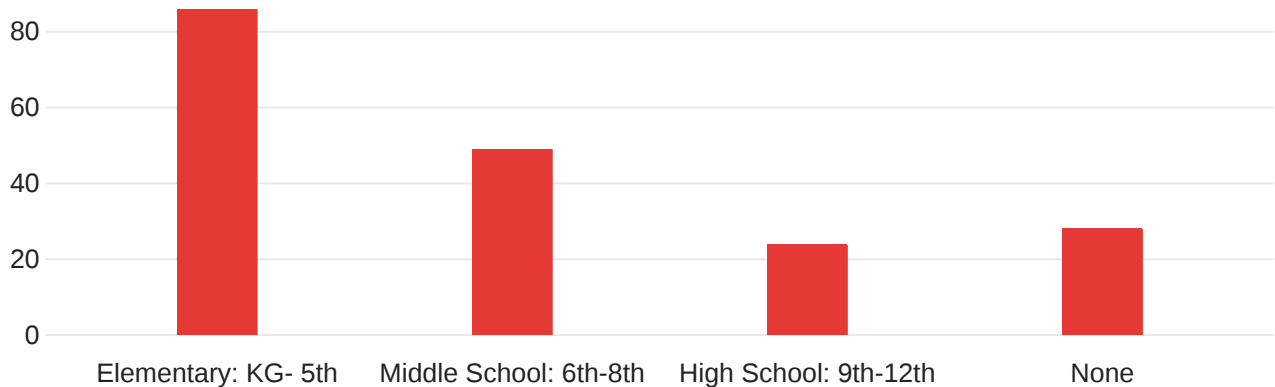
**Indicate your school's accreditation status.**



**Enrollment Waiting Lists.** Waiting lists are one way to gauge demand for Islamic education as it relates to the grade levels that parents are seeking to provide full-time Islamic schooling for their children. This data point provides insight to curriculum developers and supporters of Islamic school as to where the most potential for future growth in Islamic education may lie.

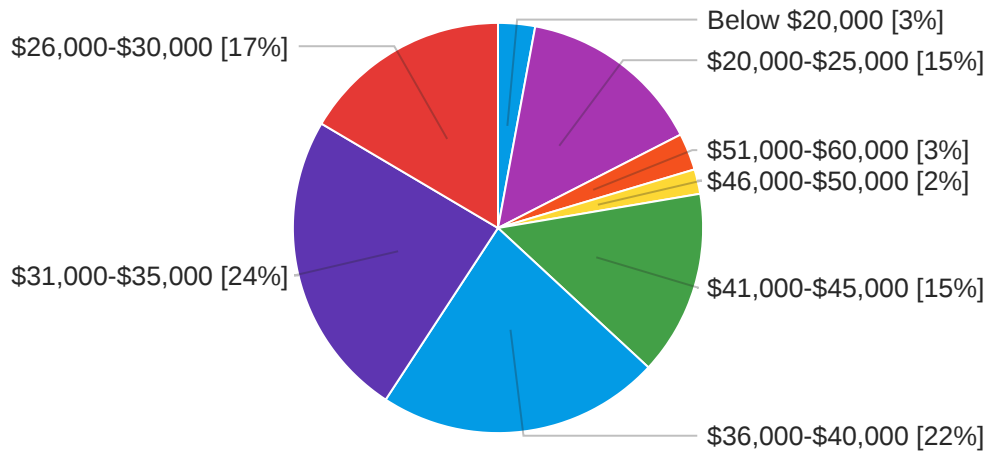
**Select the grade bands which have enrollment waiting lists, if any. (Select all that apply.)**

119 Responses

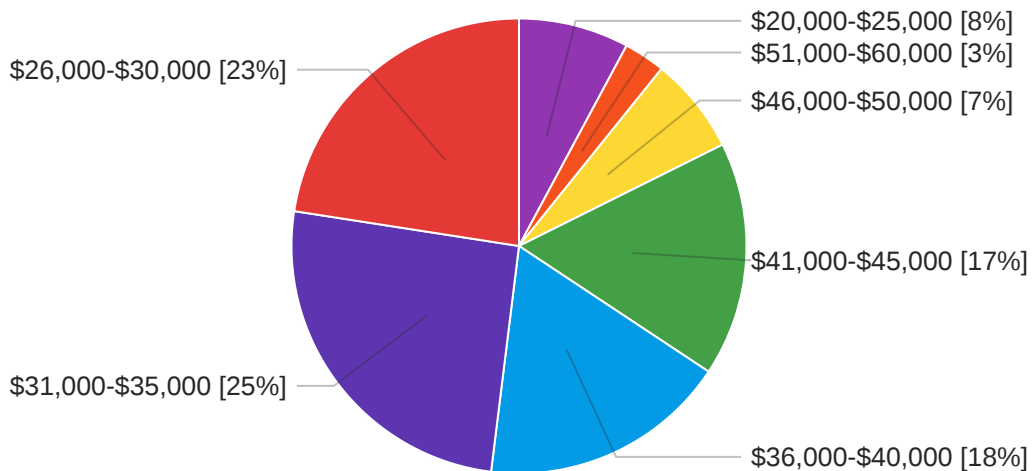


**Salaries.** Respondents were requested to provide average salaries for teachers based on the following categories: "Quran, Arabic and Islamic Studies," "Elementary," "Middle School," "High School."

**Average Salary for Quran, Arabic and Islamic Studies teachers.**

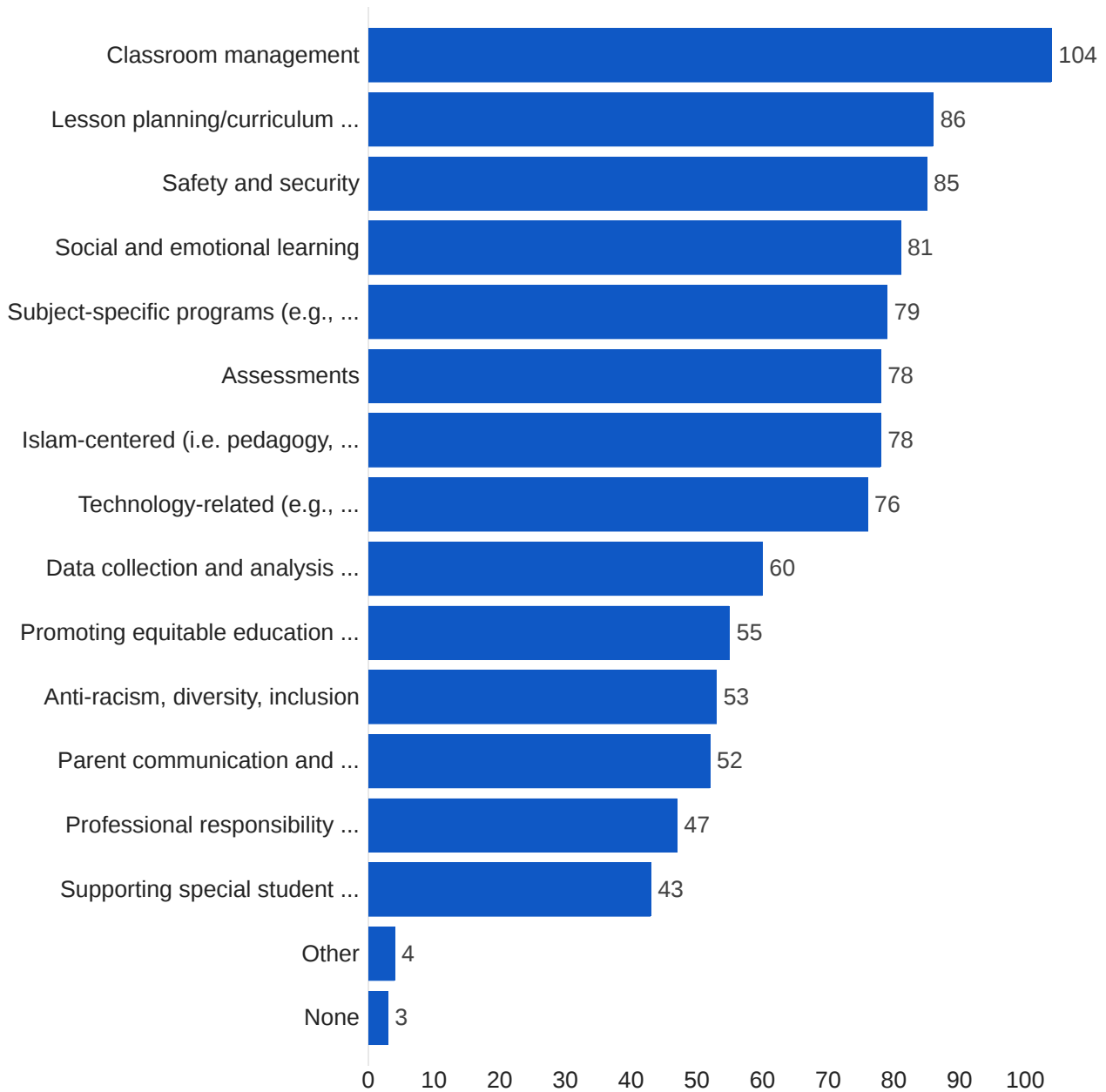


**Average annual compensation for full-time elementary (KG-5) teachers.**



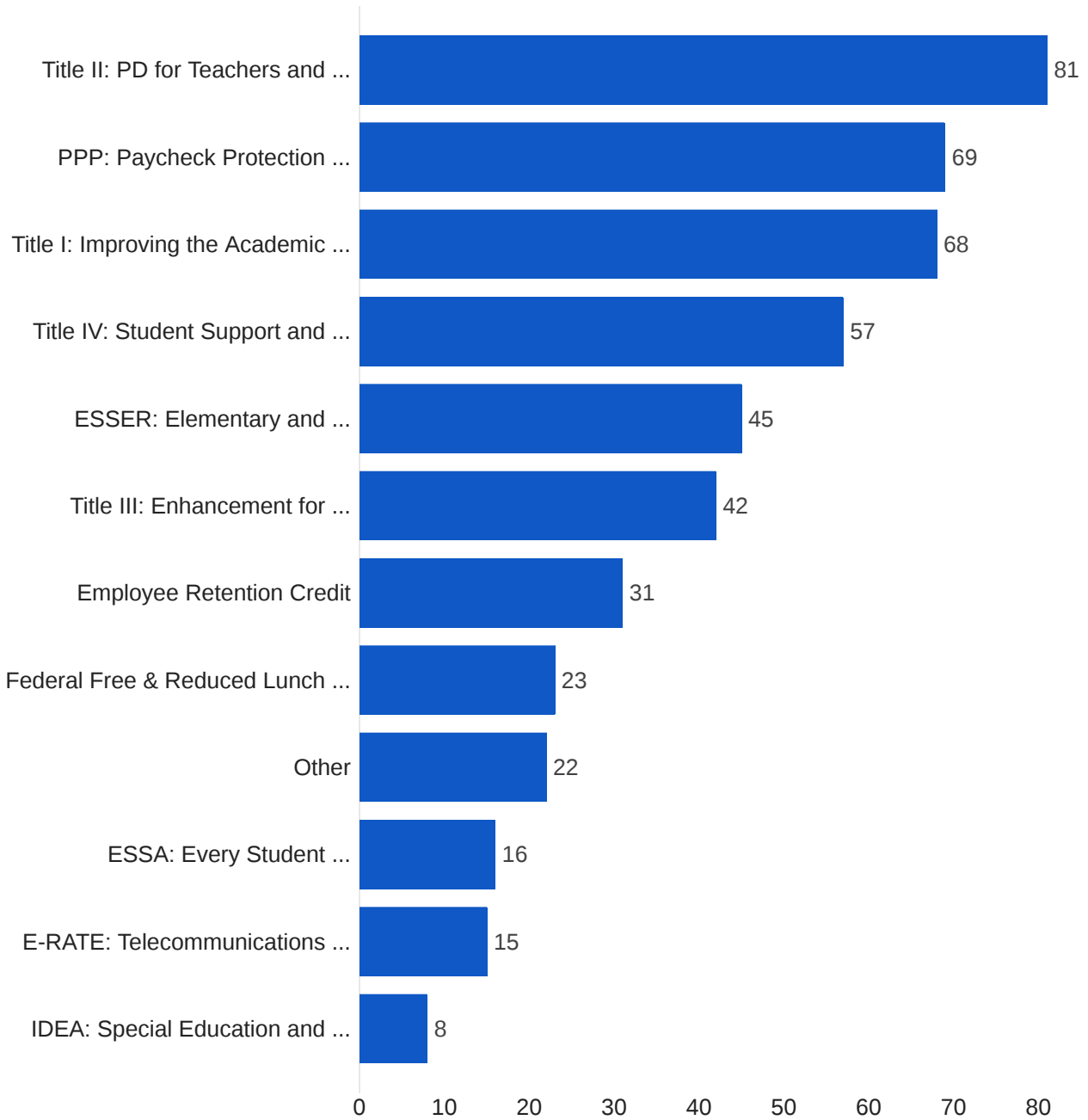
**Professional Development.** Respondents were requested to select all the Professional Development (PD) topics that they offered staff over the past two academic years. This gives an indication of the type of challenges administrators feel teachers are facing and the topics for which they have professional development readily available to them.

**Select PD topics that were offered to your staff over the past two academic years (2021-2022 and 2022-2023): (Select all that apply.)**



**Federal Funding.** Access to and usage of federal funds indicates that Islamic schools are aware of financial resources available to them to support the education of their students and the training of their staff. Many COVID-relief funds are also listed below and were utilized by respondents.

***Did your school receive any of the following federal funds/ services in the past three years? (Select all that apply.)***



NOT FOR DISTRIBUTION

ISLA would like to thank all of the Islamic school leaders who took the time to respond to this survey. We are also grateful to all of the donors and organizations that have supported this effort, the educators who provided feedback on the many revisions of the survey, and to Dr. Samar Al-Majaidah who has lead the Islamic School Profile Survey project.

We are deeply indebted to the survey advisors: Dr. Seema Imam, Dr. Ihsan Bagby, Dalia Mogahed, and Meira Naggaz.

We know that this research is needed to drive the continuous improvement of Islamic schools in the West. ISLA is ready to take this next step and engage in data analysis and produce rigorous reports that are relevant to the many constituents who care about the future of Islamic schools in America.

In order to translate this research into usable findings, we need the continued support of our community. Please consider providing a gift to ISLA this Ramadan.

There are many ways to give:

- Donate via Zelle to Islamic Schools League of America using the email address: info@theisla.org
- Use PayPal.me/theisla
- Write a check:

Islamic Schools League of America  
P.O. Box 6198  
Round Rock, TX 78664

With sincere duas,

Shaza Khan, PhD  
Executive Director  
Islamic Schools League of America